

# Wednesday - April 29

**Required** - Go to the HMH website (the reading link for today):

Go through the **vocabulary cards** (arrive, grumpy, joking, tucked, stubborn, growled, shrugged, offered) and have your child use the words in a sentence or give examples.

The **focus** for today is:

Retell:

- You describe what happens in a story in order.
- Beginning-first, Middle-next, then, End-last
- Use your own words
- Use details
- Use words and pictures

Read the story Abuelo and the Three Bears on pages 72-89.

Here are the questions to think about/talk about while reading: You **do not** need to turn any type of written or recorded response in with this. These questions are meant to guide you through the story.

\* After reading p. 74

\* What problem does Emilio have?

Answer: He is tired of waiting for his cousins to arrive.

\* How does Abuelo try to solve this problem?

Answer: He will tell Emilio a story to pass the time.

\* How does the picture help you understand what is happening?

Answer: The picture shows Emilio and his abuelo on the porch. People inside the house are making a big meal. It makes me think there is going to be a family party. Emilio can't wait for it to start.

· After reading pg. 75

\* Model for your child or tell them- *I'm going to stop for a moment and describe what has happened at the beginning of the story. I will use my own*

*words and details from the text and the pictures. First, Emilio is waiting for his cousins to arrive. Abuelo says he will tell Emilio a story while they wait. Then Abuelo begins to tell the story about three bears, Papa, Mama, and Osito. As I read on, I will retell the events in the middle and end of the story to make sure I understand what happens to Emilio and Abuelo and to the bears in Abuelo's story.*

\* What do you think the middle part of the story will be about?

\* What will the end part be about?

\* After reading p. 77

\* How does the way the text is placed on the page help you know which is the main story and which is Abuelo's story?

Answer: Abuelo's story is in the box at the top of the page. The main story is in the white part of the page outside the box.

· After reading p. 78

\* Why do the bears go out? Use your own words to retell what happens.

Answer: Papa is hungry for breakfast. Mama Bear makes beans. They are too hot, and Papa Bear burns his mouth. The bears decide to go for a walk while the beans cool.

\* How is Papa Bear's problem like Emilio's?

Answer: Both Papa and Emilio are waiting for something. Papa Bear is waiting for his breakfast. Emilio is waiting for his cousins. Both do something to pass the time. Papa Bear goes for a walk. Emilio listens to Abuelo's story.

\* After reading p. 79

\* Why might this memory be important?

Answer: Emilio says the girl who visits the bears is named Goldilocks, not Trencitas. That tells me he already knows the story of Goldilocks. I think Abuelo might know a different version or is making one up that includes some Spanish culture.

After reading p. 83

\* How do the bears know that someone sat in their chairs?

Answer: Papa Bear sees that his chair has been moved. Osito sees that his chair is broken. In the picture, Osito's chair is on the floor in pieces.

\* What do you think will happen next? Why did you make that prediction?

\* After reading p. 84

\* Why do you think Papa Bear goes upstairs first?

Answer: I think he wants to protect Mama and Osito. Whoever is it might be dangerous.

\* Why do Papa and Mama think someone has been sleeping in their beds?

Answer: In the picture, the beds look like they have not been made. The covers are messy.

· After reading p. 85

\* Use your own words to retell what the bears find when they get home.

Possible Answer: First, the bears notice that someone has eaten their beans. Then, they see that someone has sat in their chairs and that Osito's chair is broken. Next, they go upstairs to see if someone has been in their bedrooms. Finally, they find Trencitas asleep in Osito's bed.

\* Was your prediction you made earlier correct? Why or why not?

· After reading p. 86

\* How is Papa Bear's problem resolved?

Answer: Papa Bear finally gets to eat his frijoles when he, Mama, and Osita walk Trencitas home. They stay and eat with Trencita's family.

\* Is the story over? Explain why or why not.

Answer: The story is not over because I still don't know how Emilio's problem is resolved.

\* Why do you think Abuelo told the story of the bears to Emilio? Explain what lesson he wanted Emilio to understand.

Possible Answer: I think Abuelo was trying to help Emilio understand that it is important to be patient. Even though waiting for something can be hard, the wait often leads to a lot of fun.

· After reading p. 88

\* Think about the parts of the story. What important event happens at the beginning?

Answer: Emilio is talking to Abuelo on the porch.

\* What important event happens in the middle?

Answer: Abuelo tells the story of the three bears.

\* What important event happens at the end?

Answer: Abuelo finishes the story and Emilio's cousins arrive.

\* How does thinking about each section of the story help you retell it?

Answer: It helps me remember the order of the events that happened in the story.

### Optional

- Read independently for 15-20 minutes
- Your student can use iRead – it is one of the options on the first page once you login to HMH.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

bridge, huge, stage, judge, cage, pledge, badge, fudge, dodge, edge, age, lodge

### Challenge

fidget

gauge

## Math-Lesson 13.5 – pgs. 785-788

- Complete all the problems
- You may need to print off new rulers for them to use if you no longer have the other ones.
- On the front – measure each line in cm and write the length. Then figure out how much longer the longer line is. That is how long of a line they should draw and label.
- Please have them do some writing on the problems. They need to write which tool they used on problems 1-3. They also need to explain what they did to solve the problem.
- On number 3 they do not need a measuring tool. They only need to write and solve an equation. There is nothing that they would need to measure.
- Please have them write on numbers 4-6 also.

Optional:

- Homework pgs. 789-790
- KAHN Academy

## Writing

Today your child will be working on correcting their spelling. Have them use a pen or colored pencil to circle any words that they think are misspelled. When they are finished, please help them to correctly spell all of their circled words. You may also help them to correct any spelling errors that they did not catch themselves.